## BIR MINNGHAN

Third Grade Mathematics Enrichment calendar

| Day 1 <br> - FOD: $\frac{1}{3}$ <br> Write two equivalent fractions <br> Draw a model <br> Place it on a number line to 1 <br> - Web practice at least ( 15 minutes a day) <br> - FOD-Fraction of the Day | Day 2 <br> - FOD: $\frac{1}{2}$ <br> Write two equivalent fractions <br> Draw a model <br> Place it on a number line to 1 <br> - Web practice at least ( 15 minutes a day) <br> - FOD-Fraction of the Day | Day 3 <br> - FOD: $\frac{1}{4}$ <br> Write two equivalent fractions <br> Draw a model <br> Place it on a number line to 1 <br> - Web practice at least ( 15 minutes a day) <br> - FOD-Fraction of the Day | Day 4 <br> - FOD: $\frac{1}{5}$ <br> Write two equivalent fractions Draw a model Place it on a number line to 1 <br> - Web practice at least ( 15 minutes a day) <br> - FOD-Fraction of the Day | $\text { Day } 5$ | FOD: $\frac{1}{8}$ <br> Write two equivalent fractions <br> Draw a model <br> Place it on a number line to 1 <br> Web practice at least (15 minutes a day) <br> FOD-Fraction of the Day |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Day 6 <br> - FOD: How many thirds does it take to equal one whole? <br> - Web practice at least ( 15 minutes a day) <br> - FOD-Fraction of the Day | Day 7 <br> - FOD: How many sixths does it take to equal one whole? <br> - Web practice at least (15 minutes a day) <br> - FOD-Fraction of the Day | Day 8 <br> - FOD: What do you think three $1 / 8$ strips might be called? How would you write that fraction? <br> - Web practice at least ( 15 minutes a day) <br> - FOD-Fraction of the Day | Day 9 <br> - FOD: Jar \#1 contains 24 pieces of Twizzlers. How many Twizzlers will you get if you can have $1 / 4$ of them? <br> - Web practice at least ( 15 minutes a day) <br> - FOD-Fraction of the Day | Day 10 | FOD: Jar \#2 contains 12 Hershey's Kisses. How many Hershey's Kisses can you get if you can have $1 / 2$ of them? Web practice at least (15 minutes a day) <br> FOD-Fraction of the Day |
| Day 11 <br> - FOD: Write an inequality statement for the fractions 1 $/ 2$ and $3 / 8$. <br> - Web practice at least ( 15 minutes a day) <br> - FOD-Fraction of the Day | Day 12 <br> - FOD: Write two inequality statements using $1 / 6$, <br> - $\quad 1 / 8,1 / 3,1 / 2$, and 1 <br> - Web practice at least ( 15 minutes a day) <br> - FOD-Fraction of the Day | Day 13 <br> - FOD: If $3 / 3$ is equivalent to the whole number 1 , how many thirds are in the whole number 2? <br> - Web practice at least ( 15 minutes a day) <br> - FOD-Fraction of the Day | Day 14 <br> - FOD: What fraction is equivalent to $3 / 6$ ? <br> - Web practice at least ( 15 minutes a day) <br> - FOD-Fraction of the Day | Day 15 | FOD: What would the fraction 12 /4 represent? Draw a picture in the space below to explain your answer. <br> Web practice at least (15 minutes a day) <br> FOD-Fraction of the Day |


| Websites for Web practice |  |
| :--- | :--- |
| i-Ready Mathematics | https://login.i-ready.com/ |
| Khan Academy (3rd Grade) | https://www.khanacademy.org//math |
| Math Playground (3 $3^{\text {rd }}$ Grade) | https://www.mathplayground.com/grade_3 games.html |
| Conceptua Math (how to understand math concepts) Fractions, place value, etc... | https://teach.conceptuamath.com/app/tool-library |

